

## Wenatchee School District CTE 5 Year Plan

### District Goal:

**We envision a Wenatchee renowned for making education personal and a local culture that values learning and is committed to success for all.**

<b>*Quality Criteria</b>	<b>2018 - 2019</b>	<b>2019 - 2020</b>	<b>2020 - 2021</b>	<b>2021 - 2022</b>	<b>2022 - 2023</b>
<b>Educator Licensing</b> Valid Certification, CPR, First Aid, Advisory Board approval, Professional development, Industry Certifications	Asplund, Brown, Hansen, Hurt, Johnson, Lovercamp, Merrill, Meyers, <i>New Hires</i>	Blair, Carlson, Day-Koch, Feil, Leavitt, Montgomery, Southard <i>New Hires</i>	Conger, Schneider <i>New Hires</i>	Ellwood, Priest, Williams, Zacherle, Larkin, Brandt <i>New Hires</i>	<i>New Hires</i>
<b>Curriculum, Instruction, and Evaluation</b> Framework renewals + annual reviews	Family and Consumer Science frameworks	Business and Marketing	Agriculture	Skilled and Technical Sciences	STEM and Health Sciences
<b>Academic Integration</b> integrates coherent and rigorous content with academic standards, Ensure Learning in core academic, and career and technical education courses	Advisory comm. review of  *Review Academic Standards alignment * Industry standards * Post- secondary articulation * Course Equivalency	Advisory comm. review of  *Review Academic Standards alignment * Industry standards * Post- secondary articulation * Course Equivalency	Advisory comm. review of  *Review Academic Standards alignment * Industry standards * Post- secondary articulation * Course Equivalency	Advisory comm. review of  *Review Academic Standards alignment * Industry standards * Post- secondary articulation * Course Equivalency	Advisory comm. review of  *Review Academic Standards alignment * Industry standards * Post- secondary articulation * Course Equivalency
<b>Student Access to Program</b> *elimination of gender bias and stereotyping. *enable special populations honors diversity *Fair and impartial assessment practices *removal of barriers which may exist which limit access by student with disabilities	Advisory comm. review of  *Gender enrollment data, *Diversity data *Facilities access ADA *Recruitment accessible to all populations in school system	Advisory comm. review of  *Gender enrollment data, *Diversity data *Facilities access ADA *Recruitment accessible to all populations in school system	Advisory comm. review of  *Gender enrollment data, *Diversity data *Facilities access ADA *Recruitment accessible to all populations in school system	Advisory comm. review of  *Gender enrollment data, *Diversity data *Facilities access ADA *Recruitment accessible to all populations in school system	Advisory comm. review of  *Gender enrollment data, *Diversity data *Facilities access ADA *Recruitment accessible to all populations in school system

<b>Accountability</b> *Data is used to analyze student progress. *Strategies have been identified to close the achievement gap. * Data is used to show students are meeting Perkins district adjusted level of performance on core indicators	The following are reviewed by staff and advisory comm. *Grades, with gender and race breakdowns *Industry certifications earned *Dual credits earned	The following are reviewed by staff and advisory comm. *Grades, with gender and race breakdowns *Industry certifications earned *Dual credits earned	The following are reviewed by staff and advisory comm. *Grades, with gender and race breakdowns *Industry certifications earned *Dual credits earned	The following are reviewed by staff and advisory comm. *Grades, with gender and race breakdowns *Industry certifications earned *Dual credits earned	The following are reviewed by staff and advisory comm. *Grades, with gender and race breakdowns *Industry certifications earned *Dual credits earned
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<b>Safe Practices</b> *(L&I), and/or district health and safety policies and procedures are utilized. *Safety is integrated into the curriculum and is assessed. *Conduct a safety evaluation of the program's facility and equipment on an annual basis. *instructor has the appropriate state recognized training	Safety audit with Advisory comm. * Curriculum and assessment *Safety evaluation *Teacher certifications	Safety audit with Advisory comm. * Curriculum and assessment *Safety evaluation *Teacher certifications	Safety audit with Advisory comm. * Curriculum and assessment *Safety evaluation *Teacher certifications	Safety audit with Advisory comm. * Curriculum and assessment *Safety evaluation *Teacher certifications	Safety audit with Advisory comm. * Curriculum and assessment *Safety evaluation *Teacher certifications
<b>Facilities</b> *Facilities provided for the program are consistent with program standards and objectives. *Labs and equipment meet industry training standards and facility safety standards. *Up-to- date technology is used for instruction *There is a plan for computer equipment to be upgraded, maintained, or purchased	Facility audit with Advisory Committee *Meets current industry standards *Number and quality of stations *Technology up to date *Plan for maintaining equipment and technology	Facility audit with Advisory Committee *Meets current industry standards *Number and quality of stations *Technology up to date *Plan for maintaining equipment and technology	Facility audit with Advisory Committee *Meets current industry standards *Number and quality of stations *Technology up to date *Plan for maintaining equipment and technology	Facility audit with Advisory Committee *Meets current industry standards *Number and quality of stations *Technology up to date *Plan for maintaining equipment and technology	Facility audit with Advisory Committee *Meets current industry standards *Number and quality of stations *Technology up to date *Plan for maintaining equipment and technology
<b>Instructional Materials</b> *Instructional materials support state approved standards and objectives. *Adequate instructional materials are available for all students in all courses.	OSPI Reapproval Curriculum review  Family and Consumer Science  Check condition and number of curriculum materials in all programs	OSPI Reapproval Curriculum review  Business and Marketing  Check condition and number of curriculum materials in all programs	OSPI Reapproval Curriculum review  Agriculture  Check condition and number of curriculum materials in all programs	OSPI Reapproval Curriculum review  Skilled and Technical Sciences  Check condition and number of curriculum materials in all programs	OSPI Reapproval Curriculum review  STEM and Health Sciences  Check condition and number of curriculum materials in all programs

<b>Leadership and Employability</b>  *21 st Century Skills (leadership and employability) are integrated in the approved curriculum *Aligned state-recognized CTSO *Students to participate in community service and service learning	*CTSO Membership Rosters <ul style="list-style-type: none"> <li>● FBLA</li> <li>● DECA</li> <li>● FCCLA</li> <li>● Skills USA</li> <li>● HOSA</li> <li>● WCTSMA</li> <li>● FFA</li> </ul> *CTSO Programs of work  *Leadership lessons in the classroom	*CTSO Membership Rosters <ul style="list-style-type: none"> <li>● FBLA</li> <li>● DECA</li> <li>● FCCLA</li> <li>● Skills USA</li> <li>● HOSA</li> <li>● WCTSMA</li> <li>● FFA</li> </ul> *CTSO Programs of work  *Leadership lessons in the classroom	*CTSO Membership Rosters <ul style="list-style-type: none"> <li>● FBLA</li> <li>● DECA</li> <li>● FCCLA</li> <li>● Skills USA</li> <li>● HOSA</li> <li>● WCTSMA</li> <li>● FFA</li> </ul> *CTSO Programs of work  *Leadership lessons in the classroom	*CTSO Membership Rosters <ul style="list-style-type: none"> <li>● FBLA</li> <li>● DECA</li> <li>● FCCLA</li> <li>● Skills USA</li> <li>● HOSA</li> <li>● WCTSMA</li> <li>● FFA</li> </ul> *CTSO Programs of work  *Leadership lessons in the classroom	*CTSO Membership Rosters <ul style="list-style-type: none"> <li>● FBLA</li> <li>● DECA</li> <li>● FCCLA</li> <li>● Skills USA</li> <li>● HOSA</li> <li>● WCTSMA</li> <li>● FFA</li> </ul> *CTSO Programs of work  *Leadership lessons in the classroom

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<b>Long Range Planning</b> *Instructors have developed a 5-year Goal Chart that is reviewed and updated annually.	Review and approval of program 1-5 year Plans by Program and General advisory committee	Review and approval of program 1-5 year Plans by Program and General advisory committee	Review and approval of program 1-5 year Plans by Program and General advisory committee	Review and approval of program 1-5 year Plans by Program and General advisory committee	Review and approval of program 1-5 year Plans by Program and General advisory committee
<b>Advisory Committee</b> Program utilizes an advisory committee with appropriate representation, such as business, industry, education, community, government agencies, and special population groups.	Review Advisory Comm rosters, recommend new members and rotate members as needed  3 meetings per year	Review Advisory Comm rosters, recommend new members and rotate members as needed  3 meetings per year	Review Advisory Comm rosters, recommend new members and rotate members as needed  3 meetings per year	Review Advisory Comm rosters, recommend new members and rotate members as needed  3 meetings per year	Review Advisory Comm rosters, recommend new members and rotate members as needed  3 meetings per year
<b>Program of Study</b> *CTE courses are organized into a program of study that includes Scope and Sequence of courses *CTE career cluster and/or pathway preparing for transition to post secondary *Curriculum is related to foundational knowledge and skills of broad range of career options in related program of study.	Review and revise program of study as part of course re-approval  Family and Consumer Sciences	Review and revise program of study as part of course re-approval  Business and Marketing	Review and revise program of study as part of course re-approval  Agriculture	Review and revise program of study as part of course re-approval  Skilled and Technical Sciences	Review and revise program of study as part of course re-approval  STEM and Health Sciences
<b>Certification, Work based Learning</b> *Work Based Learning provides students with experiences and understanding of all aspects of the industry *Job shadows, mentors, community service, and other activities for student learning in the community are available	*WBL an option for all CTE Programs of study  *Continue to fund School to Work Liaison position  *Work with WL Connect to create Career connected learning opportunities for students	*WBL an option for all CTE Programs of study  *Continue to fund School to Work Liaison position  *Work with WL Connect to create Career connected learning opportunities for students	*WBL an option for all CTE Programs of study  *Continue to fund School to Work Liaison position  *Work with WL Connect to create Career connected learning opportunities for students	*WBL an option for all CTE Programs of study  *Continue to fund School to Work Liaison position  *Work with WL Connect to create Career connected learning opportunities for students	*WBL an option for all CTE Programs of study  *Continue to fund School to Work Liaison position  *Work with WL Connect to create Career connected learning opportunities for students

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<b>Program Evaluation</b> The program is Evaluated by the Advisory – Evidence is with the completion of this Program Evaluation Form submitted	Date Submitted  _____	Date Submitted  _____	Date Submitted  _____	Date Submitted  _____	Date Submitted  _____
<b>Professional Development</b> Instructors strive to upgrade their skills and knowledge by attending conferences, conventions, college courses, staff development in-service, and other sources of training.  Instructors participate in required training and complete approved preparation and yearly in-services requirements	Instructor professional development log on file in CTE office  WACTE , Summer & Fall WAAE WACTA, Summer, fall, spring Applied Math Others as determined	Instructor professional development log on file in CTE office  WACTE , Summer & Fall WAAE WACTA, Summer, fall, spring Applied Math Others as determined	Instructor professional development log on file in CTE office  WACTE , Summer & Fall WAAE WACTA, Summer, fall, spring Applied Math Others as determined	Instructor professional development log on file in CTE office  WACTE , Summer & Fall WAAE WACTA, Summer, fall, spring Applied Math Others as determined	Instructor professional development log on file in CTE office  WACTE , Summer & Fall WAAE WACTA, Summer, fall, spring Applied Math Others as determined

General Advisory Chairperson, *Susan Adams* \_\_\_\_\_ Date 4-13-18

CTE Director, *Dennis Conger* \_\_\_\_\_ Date 4-13-18

School Board Representative, *Michelle Sandberg* \_\_\_\_\_ Date \_\_\_\_\_

Superintendent, *Brian Flones* \_\_\_\_\_ Date \_\_\_\_\_