
Special Education

— Board Presentation —
5/18/2018

What is Special Education?

3 Prongs Of Special Education

- 1) I have a disability
- 2) It is impacting my Education
- 3) It requires Specially Designed Instruction



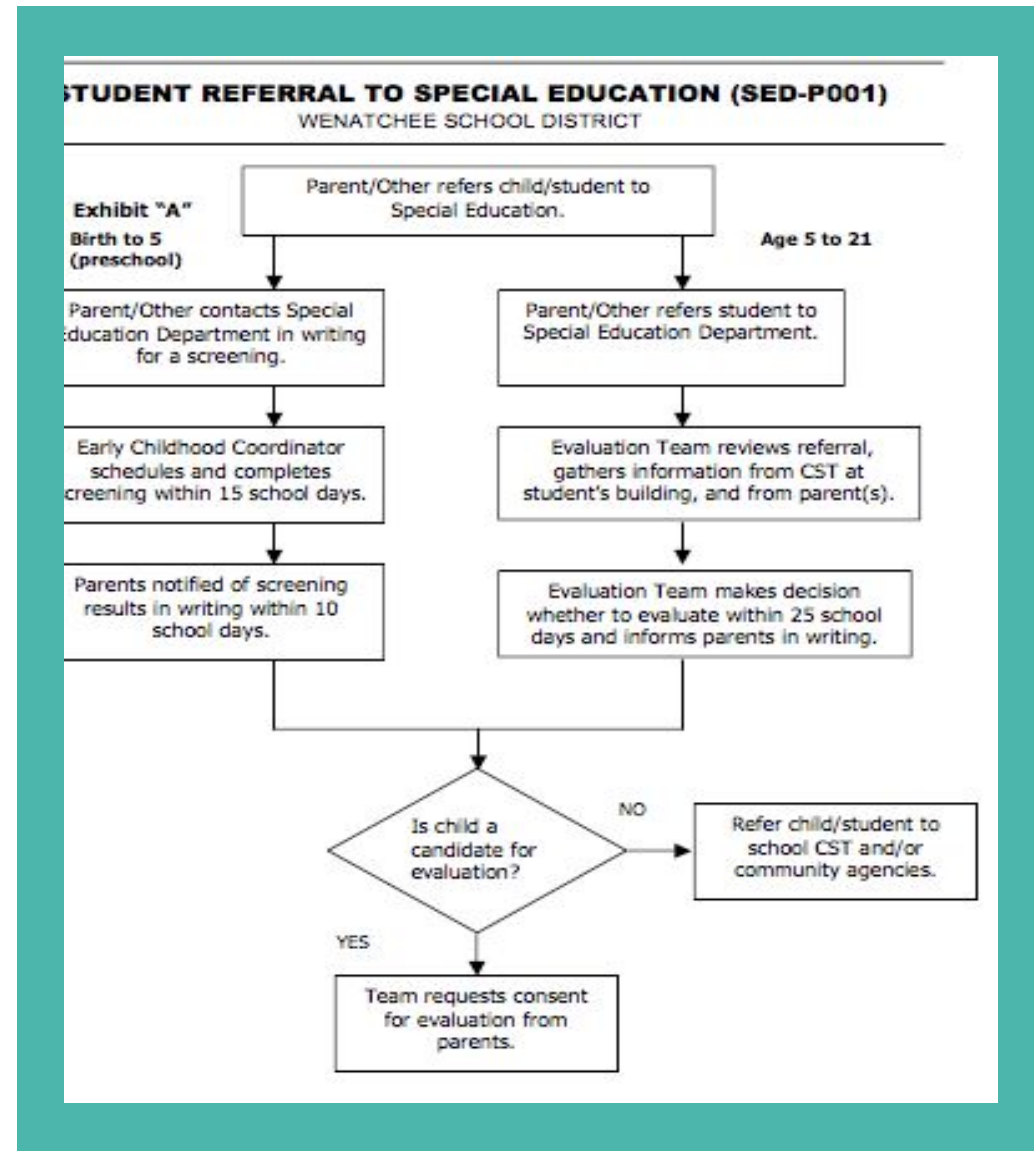
I Suspect A Disability...Now What?

SST Guidelines

Family/Building Information

Referral Team

Evaluation Decision to Test



I Qualified for Special Education... Now What?



Early Intervention

Birth through 3 yrs

- Contracted services through the NCESD
- Serve 43 Students

Preschool Services 3-5 yrs

- 87 on IEP
- 40 peers



Elementary Continuum of Program Placements

Total elementary numbers as of May 1, 2018 - 246

- **Resource - 186 Students**
- **Learning Center - 28 Students**
- **Structured Learning Center - 21 Students**
- **Communication Class - 11 Students**



Middle School Programs Total Middle numbers as of May 1, 2018 - 174

Resource - 153 Students

Structured Learning Center - 14 Students

Communication Room - 7 Students



High School Programs Total High School numbers as of May 1, 2018 - ???

Inclusion - 133 Students

Resource - 64 Students

Structured Learning - 20 Students

Communication - 18 Students

West Side High School - 22 Students

Skills Source - 22 Students

CCTS Grant Presentation:

Amy Van-Wey

18-21 Year Old Programs

Transition House

[Employment Opportunities](#)

Technology Skills Center - NEW!



Department Overview

- **Students - 951**
- **Staff - 173**
 - **Teachers - 38**
 - **Classified - 101**
 - **Itinerant - 29**
 - **Office Supports - 5**



How do we make it all work?

Communication Team
Nuts and Bolts
Parent Engagement
Behavior Intervention Team
UW Trainings
Successful Transitions
Move up Process
Boards
Instructional Coach
Office Systems



Communication Team

[Nuts and Bolts](#)

[Google Classroom](#)

[Collaboration Notes](#)

[ESY Process](#)

[Move up Process](#)

[Move Up Form](#)



Trainings

UW Trainings (brochure)

Parent Engagement

Instructional Coaches Trainings

Behavior Interventionist Trainings

Meeting the Unique Needs of Students with ASD in the General Education Classroom

Increasingly, students with Autism Spectrum Disorder (ASD) are being included in general education classrooms. Classroom teachers and support personnel would benefit from additional information and support for this population. This workshop focuses on how to help individuals with ASD be successful in general education classrooms.

For further information:

**Wenatchee School District
Special Education Office**
(509) 663 - 7117
Director: Trisha Craig
Assistant Director: Annika Bibby

**University of Washington
Autism Center**
1701 NE Columbia Rd
Box 357920, University of
Washington
Seattle, WA 98195
Toll-free: 877-408-UWAC
Phone: 206-221-6806



UW AUTISM CENTER
UNIVERSITY of WASHINGTON



November 30, 2017

@

4:00-6:00

**WHS Commons
Wenatchee School District
Special Education
Department
Presents:
Inclusion
By:
The University of
Washington Autism
Center's
Robbin Tally
and Ashlee Penney**

Intervention Team

A group of people created to address challenging behaviors in a systematic way, along with providing supports to special education students and teachers to help create better learning environments.

Behavior Interventionist

Micha Ollerton

[Service Assistance Form](#)

List of Job Responsibilities



Instructional Coach

[Instructional Coach Menu's](#)

Job Responsibilities



Questions

What would you like to know more about?
