



WENATCHEE SCHOOL DISTRICT
School Board Special Meeting
Agenda

MEETING DATE: Friday, May 17, 2019
PLACE: Wenatchee School District- Main Board Room
TIME: 8:30 a.m. – Noon

8:30 a.m. Agenda Review-

8:30 a.m. – 10:30 a.m. Learning & Teaching Department Updates

- Curriculum & Instruction- Sarah Hanchey
- State & Federal Programs- Mike Lane
- Migrant/Bilingual- Nayda Bush
- AVID/Highly Capable Programs- Alicen Gaytley
- Special Education- Trisha Craig

10:30 a.m.-10:45 2019-2020 Personnel Report- Lisa Turner


10:45 a.m.-11:00 a.m. Break

11:00 a.m.- Noon

Budget: 2019 Legislative Impacts- Larry Mayfield

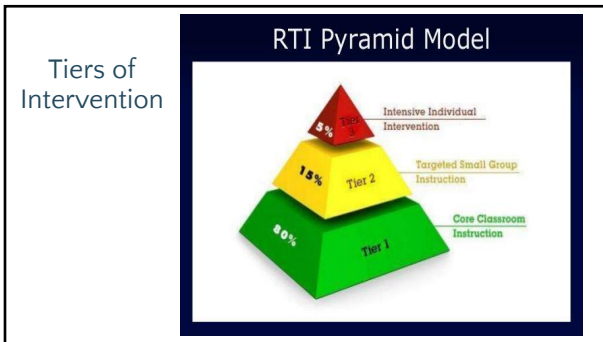
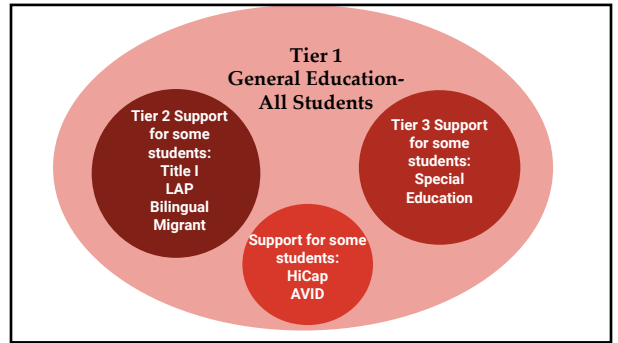
- LEVY/LEA
- SEBB
- K-3 Class Size Reduction
- Other

Adjourn



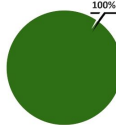

Wenatchee School District Learning & Teaching Overview of Instruction

School Board Workshop
May 17, 2019



TIER 1 General Education What we do for all...

7,815 students

- ### What do they get?
- Guaranteed & Viable Curriculum
 - Core instruction aligned to WA State Learning Standards
 - Data reviews of student assessment data to guide instruction, intervention, and differentiation
 - Teachers
 - Instructional support for staff:
 - Principals
 - DO
 - Instructional Coaches
 - Professional Development

- ### Why should schools care about ensuring a Guaranteed & Viable Curriculum?
- Creating a guaranteed and viable curriculum is the **NUMBER ONE** factor for increased levels of learning.
 - There is no other factor that grows student learning as much as having a guaranteed and viable curriculum.
- Dr. Robert Marzano, What works in Schools: Translating Research into Action*

One of many SMARTE Goals...

SMARTE Goal #4 ELA Middle School Unit Planning

"To ensure a guaranteed and viable curriculum for all students by June 2019, all ELA teachers will have developed/refined all SpringBoard unit plans. Each unit plan will include **scope & sequence, priority standards, scales, academic vocabulary, common formative assessments, rubrics, student tracking charts, and a plan for engagement/high impact strategies.** Progress will be monitored by completion of 4 or 5 ELA unit plans, common formative assessment, and SBA results."

[Middle School 2018-2019 SMART Goal Progress Monitor Charts](#)

TIER 2

Title I, Part A & LAP

Learning Assistance Program (LAP)

- State funded, based on F&RL
- Students "qualify" by scoring below standard in ELA or Math
- Menus of Evidence-Based Practices
- 1416 students

Title I, Part A

- Federally funded, based on F&RL
- 40% threshold
- Supplemental to core for all students (school-wide model)
- Columbia, Lincoln, Mission View, L&C, OMS, PIO, Newbery, FMS

Title I/LAP in Wenatchee

Certificated 26.7 FTE

- Instructional Coaches, Intervention Specialists, Read 180 & Math 180 Teachers, Credit Recovery

Classified 18 FTE

- Family Advocates, Para-Pro's, Homeless Liaison, After School Staff

Resources

- Curriculum, materials, technology, professional development

Title I/LAP Service Delivery Model

In-class supplement (Push-in)

Pull out class model

Extended Day

Extended Year (Summer School)

Title I/LAP Program Evaluation

LAP

- Student growth reported to State
- Intervention Tracker

Title I, Part A

- Plan, Do Study, Act Improvement Cycle
- School-Wide Program Evaluation

Other State & Federal Programs

LAP High Poverty Funds

Title II, Part A - Professional Development, Instructional Coaches

Title IV, Part A - Professional Development, new teacher orientation/training, PBIS, SEL

HiCap Program Mission

To provide services that acknowledge and address students' diverse advanced learning needs

792

WSD students identified as needing highly capable services

HiCap Instructional Programs

Four **Elementary HiCap Program Specialists** provide differentiated reading, math, newsroom, and studio classes to approx. 500 students; Beauty of Bronze for all 5th Graders

Middle School teachers use **Standards-Based Extensions** (during RTI time) & **accelerated math** to serve about 225 students

20 **Advanced Placement** teachers instruct about 540 students in highly rigorous content

18 teachers mentor about 50 **Directed Study Projects**

Opportunities to Showcase Student Learning

- Beauty of Bronze
- Math is Cool
- Invent Wenatchee
- Newsroom Passion Projects
- Knowledge Bowl
- Visionscape Event (Directed Study)
- AP Exams - 191 Students (309 Exams)
- Multiple Dual Credit Pathways*
- Program Evaluation: SBA Scores



* Bilingual Dual Credit Family Information Night gives students and families an overview of all dual credit pathways available.

Who is AVID designed to support?

Students who are experiencing at least one of these factors:

- Low socio-economic status (WSD: 58%)
- Underrepresented race / ethnicity (WSD: 50.5% Hispanic/Latino)
- Parents have no college experience

Students Served in AVID Elective Courses

Middle School AVID = 156 students
Low Income = 117 (75%)
Hispanic/Latino = 120 (77%)

High School AVID = 247 students
Low Income = 209 (85%)
Hispanic/Latino = 200 (81%)

Total WSD AVID = 403 students
Low Income = 326 (81%)
Hispanic/Latino = 320 (80%)



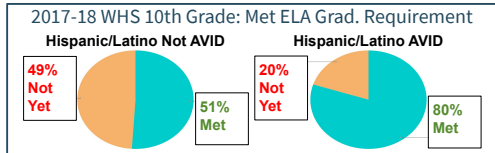
Service Goals through AVID Electives:

- Accelerate under-achieving students who have potential into more rigorous courses
- Teach academic and social skills not targeted in other classes
- Provide intensive support with in-class tutors and a strong student/teacher relationship
- Create a positive peer group for students
- Create a college-going culture

How do we know AVID makes a difference?

In 2017-2018, WSD had a 29-37% White/Hispanic Achievement Gap in ELA and Math scores in 7th-10th Grades.

AVID students significantly **reduced or eliminated the gap** (by 12- 31%) in every SBA grade-level with AVID.



STBIP & Title III

State Transitional Bilingual Instructional Program (STBIP)

- State funded, based on Home Language Survey and English Language Proficiency Assessment(ELPA) screener
- Students “qualify” by scoring level 1-3 out of five on ELPA screener
- Exit if reach level 4 or 5 in reading, writing, listening and speaking on an annual ELPA test
- 1858 students, 2/3 in elementary, 1/3 grades 6-12

Title III

- Federally funded
- Native Americans who are academically at risk, 19 students
- PD such as Guided Language Acquisition Design (GLAD)

STBIP/Title III in Wenatchee

Certificated 14.41 FTE

- EL teachers, GLAD coaches
- **Classified 9,938 FTE**
- Para-Pro’s, Special Programs Support Staff

Resources

- Curriculum, materials, technology, professional development, family events

STBIP/Title III Program Evaluation

STBIP

- Students exiting the program, 10% rate now
- Intervention Tracker
- Stakeholder meetings, surveys (teachers, paras, parents, students)

Migrant Education Program (MEP)

- Federally funded, based on parents seasonal work in agriculture, forestry, fisheries
- Ages 3-21
- Eligible for 36 months
- Priority for Service(PFS) and Out of School Youth (OSY)
- 1184 students

MEP Service Delivery Model

Focus Areas: Math, ELA, Early Learning and Graduation

Instructional: In-class supplement (Push-in) or Pull-out

Supplemental: Extended Day, Summer school, Health, credit retrieval, transportation, supplies, PAC meetings

Program Evaluation: PAC

Migrant Education Program in Wenatchee

Certificated 3.551 FTE

- Teachers, Migrant/Bilingual Facilitators, Migrant Graduation Specialists at WHS
- **Classified 8.8125 FTE**
- Para-Pro's, Special Programs Support Staff, Family Advocates

Resources

- Parent Involvement, health, supplies, student leadership, pre-school, summer school, dropout prevention

TIER 3 + : Special Education

WHO WE SERVE

Any student Birth to 21 in WSD or 5 local Accredited Private School:

- 1) Has a disability
- 2) Educational Impact
- 3) Requires Specially Designed Instruction

TOTAL Served: 1034, 11.01% [Graph](#)

Birth to Two- 56
Pre-School- 119
Elementary- 374
Middle School - 182
High School (WSD, WSHS, Skills Source, Tech) - 281
18-21 year old program - 16

HOW WE SERVE

Referral Process [Referral Brochure](#)

119 accepted Referrals, 28 denied, 9 waiting

Evaluation

- Individualized Educational Plan
 - Goal and Objectives

Special Education Service Delivery Model

Continuum of Program Placement Options

[Determination Rubric](#)

In-class supplement (Inclusive)

Pull out model (small group instruction)

Resource

Learning Center

Structured Learning Center

Communication Room

How We Make It Work: Special Education Staffing

70 Certified Staff Members

- SPED teachers, Occupational Therapists, Physical Therapist, Speech and Language Pathologist, Behavior Analyst, Instructional Coach, Teacher of the Deaf, Teacher of Visually Impaired, Psychologists

106 Classified Staff Members

- Classroom Paraprofessionals, 1:1 Paraprofessionals, Multiple Location Paraprofessionals, Interpreters, Brailist, Instructional Coach (not next year)

Resources and Supports

- Professional development opportunities (instructional and behavioral)
- Curriculum and instructional support
 - Research based instructional strategies (ABA, Unique, Wonderworks, iReady, etc.)
- Behavior Intervention Team
- BEST Mentoring
- UW Collaboration
- District Communication Team
- GLAD Training

Strategic District Initiatives

Tech Center Partnership

Elementary Math

Implementation

ELA Unit Planning (K-8)

GLAD & Pre-School GLAD

Instructional Coaching

SEL

PBIS

RTI

Bilingual/migrant
transitional meetings

Want more information? Bring us back

Narrative Input Chart: Story of Alejandro: I ❤️ Wenatchee



Retire - Resign - Replace

	Name of Retire, Resign, or Transfer	Assignment		Location	Total FTE	Total Replaced FTE	notes	Replaced by
1	Chernak, Carol	Psychologist	retire	SPED	1.00	1.00	Posted	
2	Dunn, Heidi	7th Grade Core / AVID	resign	FMS	1.00		Fill within	Amber Birks
3	Grothe, Brent	Cord. of Student Activities	retire	WHS	1.00	1.00	filled within, transfered opening will post when placement is determined	Shelley Jelsing
4	Huson, Lynda	2nd Grade	retire	WA	1.00		Fill within	Rachel Searles
5	Miller, Marcus	Counselor	retire	FMS	1.00	1.00	Filled	Hailey Griffith
6	Millette, Judy	PT	retire	SPED	1.00	1.00	Filled	Patricia Collins
7	Ogan, Theresa	Music Teacher	retire	NBY	1.00		Fill within	Britney Stevens
8	Schneider, Anne	PT	retire	SPED	1.00	1.00	Filled	Hanna Gustafsson
9	Wendt, Donna	Librarian	retire	SS	0.53		Fill within	Desilee Valerie
10	Counselor N/C - HIRE	Counselor	N/C	NBY	1.00	1.00	Filled	Ernesto Garcia-Garza
11	Collins, Alanna	2nd Grade	non renew	L&C	1.00		Fill within	Sheri Ruiz
12	Ramos, Maria	Math	non renew	WHS	1.00	1.00	Posted	
13	Cassandra Clive	Kindergarten	resign	LNC	1.00		Fill within	Andrea O'Donnell
14	Marshlain, Kirk	SPED	resign	FMS	1.00	1.00	Filled	Cindy Martinez-Corrick
15	New Position	5th Grade	new	MV	1.00		Fill within	Mark Woolsey
16	New Position	1st Grade	new	SS	1.00		will depend on Kinder numbers	
17	New Position	Learning Resource	new	PIO	1.00		Filled within	Andrea Solaka
18	Granger, Scott	AP Elementary	resign		0.00		absorb 1.0	
19	Fineis, Jill	Science Coordinator	resign		1.00	1.00	Posted	
20	Gaytley, Alicen	TOSA	resign		0.00		holding for funding 1.0	
21	Wright, Carrie	Structured learning	resign	NBY	1.00	1.00	Posted	
22	New SPED position	SLP	new	SPED	1.00		Filled	Jessica Smiley
Total Replaced FTE					19.53	10.00		

Requests for New Positions/FTE

	POSITION	BLDG		FTE	NOTES	STATUS
1	5th Grade	MV		1.00	enrollment requires adding a track at 4th	approved
2	1st Grade	SS		1.00	enrollment requires adding a track at kinder	pending - kinder numbers
3	Learning Center Teacher	PIO	SPED	1.00	Enrollment requires additional sped class	approved
4	Academic Intervention	WHS		0.20	pick up .2 of BEA Funding	approved
Total Requested FTE				3.20		

Unfilled and/or Absorbed

NAME	ASSINGMENT	BLDG	FTE	NOTES	
Bentsen, Carolyn	2nd Grade	COL	1.00	absorbed	Not Filled
Searles, Rachel	3rd Grade	COL	1.00	absorbed	Staff transfered to another building
Mugg, James	ALE Teacher	VAL	1.00	absorbed	Not Filled
Visscher, Memory	ALE Teacher	VAL	1.00	absorbed	Staff transfered to another building
Ruiz, Sheri	K-5 Instructional Coach	L&C	1.00	absorbed	Staff transfered to another building
Birks, Amber	6-8 Instructional Coach	DO	1.00	absorbed	Staff transfered to another building
Valerie, Desile	K-5 Instructional Coach	SS	0.60	absorbed	Staff transfered to another building
O'Donnell, Andrea	K-5 Instructional Coach	COL	1.00	absorbed	staff transfered to another building
Saloka, Andrea	SPED Instructional Coach	Sped	1.00	absorbed	staff transfered to another building
Dilly, Amy	K-5 Instructional Coach	WA	1.00	absorbed	staff transfered to another building
Gaytley, Alicen	K-5 Instructional Coach	MV	1.00	absorbed	staff resigned
Rosenfield, Alex	English Teacher	WHS	1.00	reduced FTE at building	staff member transferred to another building
Stevens, Brittney	Math Teacher	WHS	1.00	reduced FTE at building	staff member transferred to another building
Smith, Ellen	Art Teacher	WHS	1.00	reduced FTE at building	staff member transferred to another building
Woolsey, Mark	Instructional Tech Coach	Tech	1.00	reduce FTE in program	staff member transferred to another building
Hertzog, Kari	Health & Fitness	FMS	1.00	reduced FTE at building	staff member transferred to another building
Sub Total Unfilled - Absorbed			15.60		

Non-Continuing Positions - filled with exisiting staff - or absorbed

NAME	ASSIGNMENT	BLDG	FTE	NOTES	
BELL, JESSICA	PE Teacher	PIO	1.00	filled within	Ellen Smith
BUTCHERITE, JENNIFER	Intervention - LAP	WHS	0.80		Absorbed
CAMPBELL, RUTH	Art Teacher	WA	0.50	NEED PLAN	
FLYNN, GENE (mary corrigan)	PE Teacher	L&C	0.25	get full FTE	Kari Hertzog
KONSHUK, MADONNA	SPED	WA	1.00	moved n/c leave around	Posted
LASATER, BRITTANY	SPED	WHS	1.00	Filled within	Alex Rosenfield
MAC KENZIE, KAREN	SPED	WA	1.00	Now posting as N/C from PIO	
MARTIN, SUSAN	PE Teacher	WA	0.45	get full FTE	Kari Hertzog
PORTER, LEANDRA	1st Grade	WA	1.00	Filled within	Amy Dilly
TSCHRITTER, CAROL	Music	LNC	0.52	Filled within	Jaden Iwassa
MOODY, KATHRYN	Art Teacher	MV	0.50	NEED A PLAN	
ROLFS, KRISTI	Kinder	WA	1.00	Filled within	Memory Visscher
MERRILL, SPENCER	Science	WHS	1.00		Absorbed
Total Unfilled - Absorbed			17.40		

Net Increase in FTE -14.20

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Administrative

Name	Assignment	Location	FTE	replaced by
Wilson, Dan	MS Assist. Principal	PIO	1.00	Jacob Bucholz
Helm, Gracie	Elementary Assist. Principal	WA/MV	1.00	not filling position Retired
Savage, Sunny	Elementary Assist. Principal	NBY/L&C	1.00	not filling position Transfer to Coaching
Royster, Janell	Elementary Assist. Principal	COL/LNC	1.00	not filling position Transfer to Coaching

Leave of Absence

Name	Assignment	Location	FTE	replaced by
Kris Cameron	Spanish	WHS	1.00	LOA 19-20 - made continuing moved to FMS
Marshallain, Brooke	Kinder	NBY	1.00	LOA 19-20 moved to L&C, then WA, then PIO
Parsons, Tovah	Science	OMS	1.00	LOA 19-20 Posted



Board Legislative Update

May 17, 2019

Larry Mayfield, CFO

Adapted from Office of Superintendent of Public Instruction (OSPI)

WASBO Presentations on May 9, 2019



Topics of Discussion

- Prototypical School Allocations
- Special Education Funding
- Levies and Local Effort Assistance
- Other Bills or Items of Interest
- Account Coding Changes



K-3 Class Size Compliance

- K-3 class size compliance returns for 2019-20.
- Rules were amended last year to move away from school and grade level calculations to a single districtwide calculation across all schools and grade levels.



Prototypical Staffing Workgroup

- EHB 2242 Section 905 states that OSPI shall convene a technical work group, which must include representatives of diverse school districts and education stakeholders, to review the staffing enrichments to the program of basic education detailed in section 904 of this act. The workgroup must make recommendations to the legislature on a possible phase-in plan of staffing enrichments that prioritizes the enrichments that are research or evidence-based strategies for reducing the opportunity gap, assisting struggling students, enhancing the education outcomes of all students, or strengthening support for all school and school district staff. Due December 1, 2019.



Special Education Multiplier

- K-21 special education multiplier for 2019-20 school year increased to 0.995.
- For the 2020-21 school year a two tier multiplier is implemented as follows:
 - ✓ For students enrolled in the general education setting for more than 80% of the school day the multiplier is 1.0075.
 - ✓ For all other students the multiplier is 0.995.
- Funding is still limited to 13.5% of resident student enrollment.



Special Education Safety Net

- The APPE multiplier is reduced from 2.7 to 2.3.
- Additional funding was provided for the 2019-21 biennium due to increased applications based on rate of applications for the 2.7 multiplier and the reduction of multiplier to 2.3.



Health Benefit Allocations (SEBB)

- Health benefit rate allocations are as follows:
 - ✓ \$973 per month from September 1, 2019 to December 31, 2019;
 - ✓ \$994 per month from January 1, 2020 to June 30, 2020;
 - ✓ \$1,056 per month from July 1, 2020 to August 31, 2020.
- For the 2020–21 school year, the rate is \$1,056 per month.
- Beginning January 1, 2020, the conversion rate of FTE to headcount for SEBB purposes is 1.02 for certificated staff and 1.43 for classified staff.
- The retiree carve out is not included in these allocation numbers. (Still funded from Levy & Local Resources)



Blended Health Benefit Rate Calculation

- Current system for September thru December 31, 2019
- SEBB Insurance rates from January 1st thru August 31, 2020
- **Certificated Rate:** \$12,129.52 annual funding
 $\$973 \times 4 = \underline{\$3,892}$; $(\$944 \times 6) + (\$1,056 \times 2) = \$8,076 \times 1.02 = \underline{\$8,237.52}$
- **Classified Rate:** \$15,440.68 annual funding
 $\$973 \times 4 = \underline{\$3,892}$; $(\$944 \times 6) + (\$1,056 \times 2) = \$8,076 \times 1.43 = \underline{\$11,548.68}$



Levies

- ESSB 5313 established maximum allowable levies are as the lesser of:
 - ✓ \$2.50 per \$1,000 of assess valuation – OR \$2,500 per pupil.
 - ✓ In one case, the maximum allowable per pupil is \$3,000 (Seattle).
- Per pupil values are adjusted by inflation beginning with property taxes levied for collection in 2020.
- Rate per \$1,000 is not adjusted for inflation.
- The maximum dollar amount shall be reduced accordingly as provided under *RCW 43.09.2856(2)*.

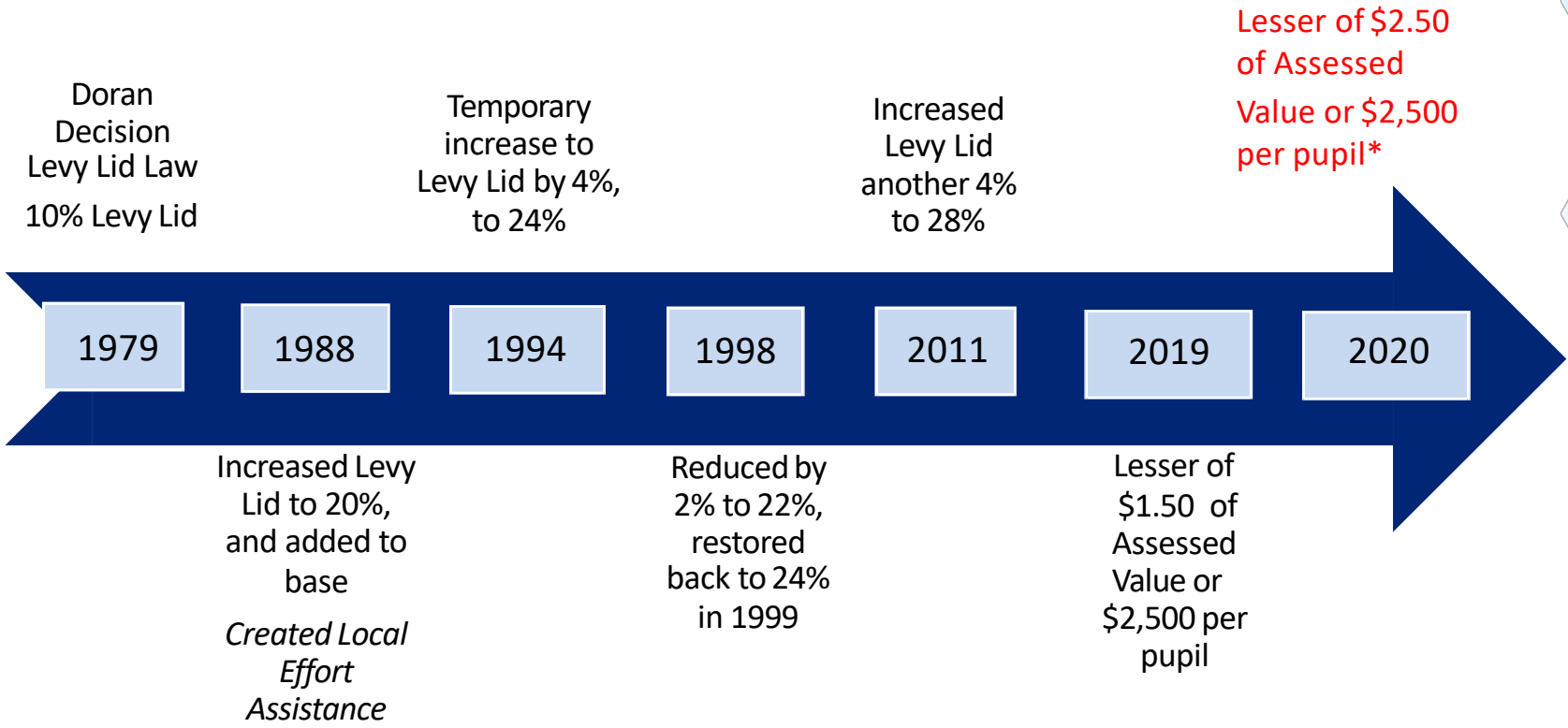


State Schools Tax

- 2020 - The state schools tax, one-time adjustment of \$0.30 expires, which will bring the State schools tax back up to around \$3.00/\$1,000 in 2020 in Chelan County
- 2019 – Enhanced Substitute Senate Bill (ESSB) 6614 “property tax relief” reduces State schools tax to \$2.74/\$1,000 in 2019 in Chelan County
- 2018 - New McCleary fix increases State schools tax to \$3.14/\$1,000 in 2018 in Chelan County
- 2017 - State schools tax was approximately \$2.00/\$1,000 in 2017 statewide and \$2.20/\$1,000 in Chelan County



Levy Lid History

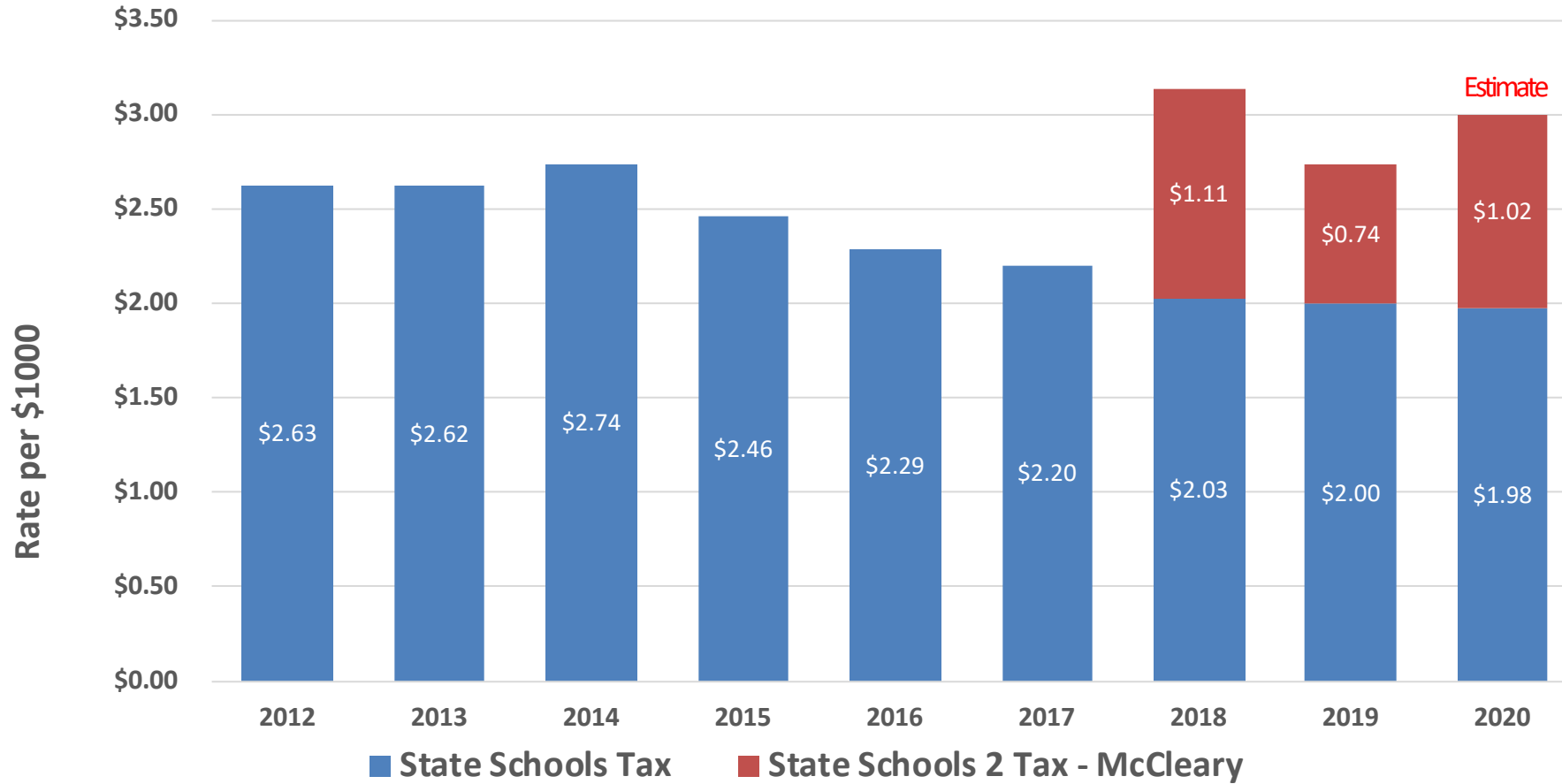


Source: OSPI Report, Organizing and Financing Schools Publication, Funding for Maintenance and Operations of Schools, ESSB 5313

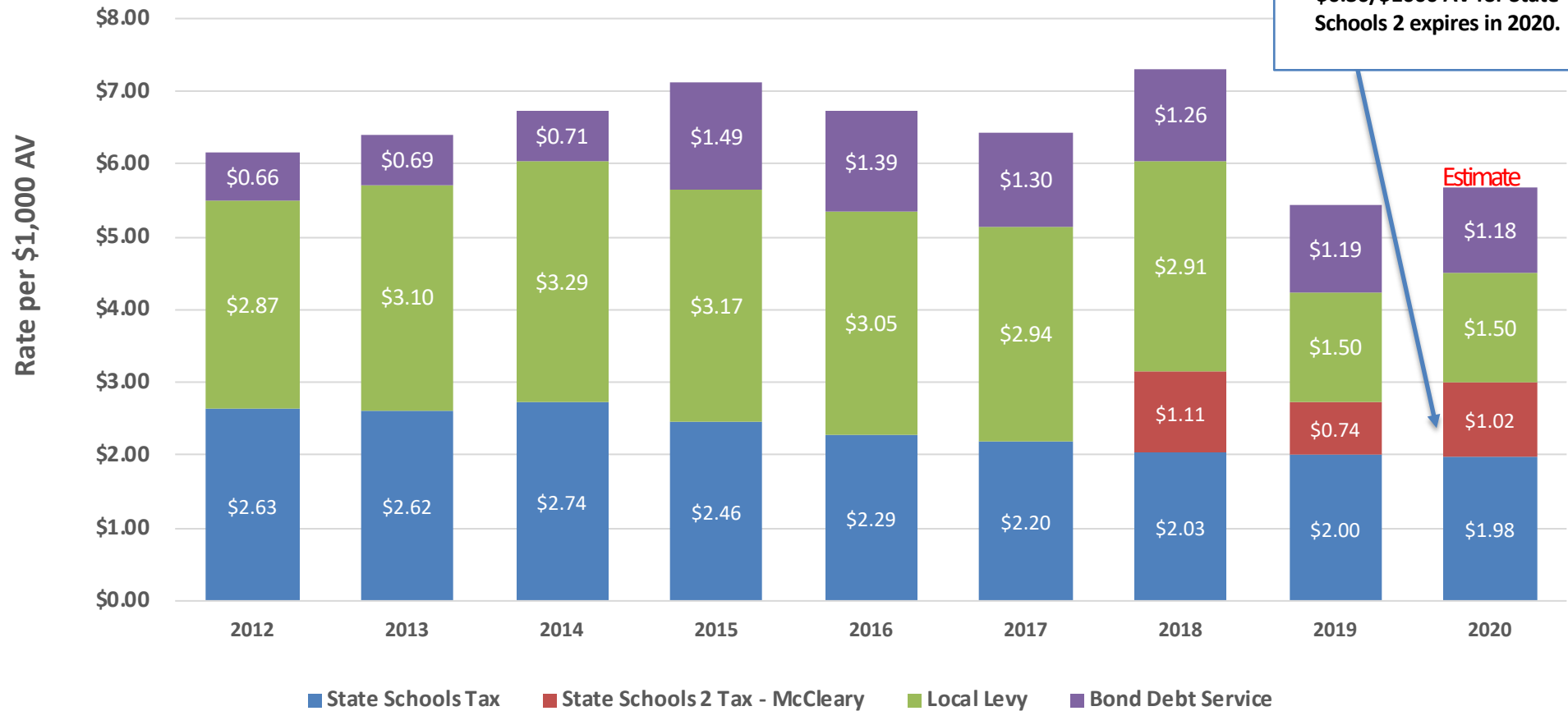
*with fewer than 40,000 FTE (Seattle)



State Schools Property Tax Chelan County



State Schools & Wenatchee School District Property Tax



State Schools & Wenatchee School District Property Tax

	Levy Collection Year	State Schools rate per \$1,000	State Schools 2 McCleary rate per \$1,000	State Schools <u>Total</u> rate per \$1,000		Local Levy rate per \$1,000	Total State + Local Levy rate per \$1,000	Bond Debt Service rate per \$1,000	Total State + Local Levy + Bond \$1,000
	2012	\$2.63		\$2.63		\$2.87	\$5.50	\$0.66	\$6.16
	2013	\$2.62		\$2.62		\$3.10	\$5.72	\$0.69	\$6.41
	2014	\$2.74		\$2.74		\$3.29	\$6.03	\$0.71	\$6.74
	2015	\$2.46		\$2.46		\$3.17	\$5.63	\$1.49	\$7.13
	2016	\$2.29		\$2.29		\$3.05	\$5.33	\$1.39	\$6.73
State Rate \$2.00	2017	\$2.20		\$2.20		\$2.94	\$5.14	\$1.30	\$6.45
	2018	\$2.03	\$1.11	\$3.14		\$2.91	\$6.05	\$1.26	\$7.31
	2019	\$2.00	\$0.74	\$2.74	<< (A)	\$1.50	\$4.24	\$1.19	\$5.43
My Estimate	2020	\$1.98	\$1.02	\$3.00	<< (B)	\$1.50	\$4.50	\$1.18	\$5.68
<p>(A) One-Time reduction of \$0.30.</p> <p>(B) One Time adjustment of \$0.30 expires in 2020</p>									



Wenatchee School District Educational Programs & Operations (EP&O) Levy Scenarios

AV Growth >		3.1%	12.4%		1.4%	9.3%	6.3%	5.4%
Assessed Value >	\$4,170,806,688	\$4,301,105,309	\$4,835,377,782		\$4,901,803,163	\$5,355,999,387	\$5,695,987,485	\$6,005,348,067
	Tax Rate per \$1000 AV			Possible Tax Rate <u>Growth</u> per \$1000 AV				
	2017	2018	2019	Collection Increase	2020	2021	2022	2023
	\$2.94	\$2.91	\$1.50	No Change In Rate	\$0.00	\$0.00	\$0.00	\$0.00
				\$1,000,000	\$0.20	\$0.19	\$0.18	\$0.17
				\$2,000,000	\$0.41	\$0.37	\$0.35	\$0.33
				\$3,000,000	\$0.61	\$0.56	\$0.53	\$0.50
				\$4,000,000	\$0.82	\$0.75	\$0.70	\$0.67
				\$4,910,000	\$1.00	\$0.92	\$0.86	\$0.82



Local Effort Assistance

- State local effort assistance threshold is defined as \$1,593 per student, increased for inflation beginning in calendar year 2020.
- Districts must run a levy equal to \$1.50 per \$1,000 to qualify for full local effort assistance payments.
- Max LEA is proportionately reduced if your voter approved levy rate is less than \$1.50



ESSB5313 Data Reporting

- Beginning in the 2019-20 school year, OSPI must require districts to provide a supplemental expenditure schedule by revenue source that identifies the amount expended by object for each of the following supplementary enrichment activities beyond basic education.



ESSB5313 Auditing

- Beginning with the 2019-20 school year SAO must review the expenditures of local funds including the schedule required by RCW 28A.320.330(1)(c).
- If OSPI receives a report of findings from SAO that an expenditure of a school district is out of compliance with RCW28A.150.276, and the finding is not resolved in the subsequent audit, the maximum taxes levied for collection by the school district in the following calendar year shall be reduced by the expenditure amount identified by SAO.



Bills of Interest – Adopted

2SHB 1216—School Safety & Student Well-being

- Requires ESDs to establish a Regional School Safety Center and school districts to establish a School-Based Threat Assessment Program
- Codifies OSPI School Safety Center and establishes a School Safety and Student Wellbeing Advisory Committee
- Establishes requirements for optional school district School Resource Officers (SRO) programs related to SRO training and law enforcement-school district agreements; additionally, creates a grant program to fund training for school district SROs (SB 5141)
- \$2.5 million provided in Operating Budget



Bills of Interest – Adopted

SHB 1658—Paraeducator Training

- Modifies deadlines by which districts must provide the fundamental course of study to paraeducators hired for the 2020-21 school year and beyond
- Encourages districts to provide at least one of the 10 days of general courses on the state paraeducator standards as a professional learning day, in collaboration with other staff
- Modifies conditional scholarship requirements for paraeducators with the intent to become a teacher in a shortage area
- Operating Budget provides \$12M—for two days of training in 2019-20



Bills of Interest – Adopted

ESHB 2140—K-12 Education Funding

- Deposits all, rather than a portion, of the “second” State Property Tax collected in FY 2019 into the Education Legacy Trust Account
- Allows school districts to use money deposited in a Capital Projects Fund for preventative maintenance and infrastructure improvement during the 2019-2021 fiscal biennium
- Amends the new Career Connected Learning (CCL) Grant Program (E2SHB 2158), requiring sufficient funding be provided from the program to OSPI for employees at ESDs to support the expansion of Career Connected Learning opportunities



Bills of Interest – Adopted

E2SSB 5091—Special Education Funding

- Increases the special education excess cost multiplier from 0.9609 to 0.995 in 2019-20. Beginning in 2020-21, the multiplier for students in the general education setting for less than 80 percent of the school day is 0.995 and the multiplier for students in the general education setting for 80 percent or more of the school day is 1.0075
- Requires the threshold for high-need individuals for state-funded special education safety net awards to be 2.3 times (rather than 2.7 times) the average per-pupil expenditure
- Defines how professional learning allocations must be calculated
- Requires State Auditor to audit special education data for the 2018-2019 school year, and report to the Legislature by December 1, 2020



Special Education Audit (ESSSB 5091)

- SAO must conduct a financial or accountability audit of each school district by June 1, 2020, for the 2018-19 school year to include review of the following:
 - ✓ Special education revenues and the sources of those revenues by school district.
 - ✓ Special education expenditures and the object of those expenditures, by school district.
- Data for each school district related to this requirement must be provided to the education committees of the legislature by December 1, 2020.



Collective Bargaining Outcomes

- Districts shall report to OSPI, within existing resources, the results of each collective bargaining agreement for certificated staff within their district using a uniform template as required by OSPI within thirty days of finalizing contracts.
- Data must include minimum and maximum base salaries, supplemental salary information, and average percent increase for all certificated instructional staff.
- OSPI must report this data to the legislative evaluation and accountability program (LEAP) by December 1 of each year.



Compensation Allocations

- The 4% experience mix factor is new to 2019-20 for eligible districts.
- The LEAP schedule includes the additional 4% into the regionalization factors of eligible districts. – Not Wenatchee
- Regionalization factors for 30 districts decline starting with the 2020-21 school year. - Wenatchee
- Salary allocations increase each year by the Implicit Price Deflator (IPD).

School Year	2019-20	2020-21	2021-22	2022-23
IPD	2.0%	2.1%	2.1%	2.0%



Apportionment Payment Schedule

- Effective for the 2019-20 school year (changes in bold):

Month	Old %	New %	Month	Old %	New %
September	9%	9%	March	9%	9%
October	9%	8%	April	9%	9%
November	5.5%	5%	May	5.5%	5%
December	9%	9%	June	6%	6%
January	9%	8.5%	July	10%	12.5%
February	9%	9%	August	10%	10%

- Changes push approximately \$330 million from state fiscal year 2020 to state fiscal year 2021.



Bills of Interest – Adopted

ESHB 1109—Associated Student Body Data

- School districts must collect and report 2018-19 school year data related to students in possession of ASB cards and student participation in school-based athletic programs by January 15, 2020.
- Each school district must annually collect and publish on its website a variety of school level data points related to ASB card possession and athletic participation.
- No funding was provided to school districts for these efforts.



Account Coding Changes for 2019-20

- National Center for Education Statistics (NCES) Codes
- 4 Digit Location Codes
- New Local “L” Funding Digit
- New General Fund Financial Statement Format



Account Coding Changes for 2019-20

National Center for Education Statistics (NCES) Codes

- Federal Mandated
- F-195 Budget & F-196 Year End will be state in new NCES Codes
- Adding some new coding and maintain most
- Crosswalk majority of codes to NCES Codes for state reporting



Account Coding Changes for 2019-20

4 Digit Location Codes

- Changing from 3 Digit to 4 Digit Location Codes



Account Coding Changes for 2019-20

New Local Funding Digit “L”

- Local, Levy, LEA Revenues
- Code Local Expenditures, i.e. Extracurricular, Positions in excess of state funding, MSOCs in excess of state funding, AVID, etc.



Account Coding Changes for 2019-20

New General Fund Financial Statement Format



A **New** F-196 Report in 2019–20 General Fund Activity, by Sub-Fund

General Fund activity, as depicted in the Statement of Revenues, Expenditures, and Change in Fund Balance, is split to display sub-fund activity.

For the Year Ended August 31, **2020**

Revenues:	Sub- Fund 10	Sub- Fund 11	TOTAL General Fund
Local (Rev. 1XXX + 2XXX)	\$	\$	C/S 800
State (Rev. 3XXX + 4XXX)			C/S 801
Federal (Rev. 5XXX + 6XXX)			C/S 802
Other (Rev 7XXX + 8XXX)			C/S 803
TOTAL REVENUES	\$	\$	C/S 804



Questions?





Board Presentation

School Employees Benefits Board Program (SEBB)

May 17, 2019
Larry Mayfield, CFO

Adapted from WASBO Presentation on May 9, 2019
Presented by Washington State Health Care Authority

Legislature Funds SEBB Program

In the 2019-21 Operating Budget (ESHB 1109), the Legislature:

- Approved the Collective Bargaining Agreement
- Funded SEBB benefits materially similar to PEBB benefits and in accordance with policies adopted by the SEB Board
- Set funding rates for state-funded FTE of:
 - \$994 per month from January 1, 2020 to June 30, 2020
 - \$1,056 per month from July 1, 2020 through August 31, 2020

Legislature Funds SEBB Program (cont'd)

In the 2019-21 Operating Budget (ESHB 1109), the Legislature:

- Included Benefit Allocation Factors:
 - State-funded FTE for certificate staff multiplied by 1.02
 - State-funded FTE for classified staff multiplied by 1.43
- Included Employee surcharges of:
 - \$25-per-account per month if an employee or a dependent (age 13 or older) enrolled on the medical plan uses a tobacco product
 - Not less than \$50 per month if a spouse or state registered domestic partner chooses not enroll in employer-based coverage*

*plan with benefits and premiums with an actuarial value of not less than 95% of the actuarial value of PEBB plan with highest enrollment

Legislature Funds SEBB Program (cont'd)

In the 2019-21 Operating Budget (ESHB 1109), the Legislature required HCA to report:

- By November 15, 2020, the potential cost savings and improved efficiency that could be gained by consolidating the PEBB and SEBB systems on January 1, 2022.

SCHOOL EMPLOYEES BENEFITS BOARD PROGRAM

THE FUNDING PROCESS

FOR STATE-FUNDED POSITIONS

In the SEBB Program, the funding rate is built to cover the cost of insuring all eligible state-funded school employees. That funding rate is what the state provides the districts, and the amount the districts send to HCA for state-funded positions.

1

The state sets the funding rate. This includes:

- + The employer medical contribution (in a way that takes into account an assumed number of enrolled dependents)
- + Full premium contributions for dental, vision, basic life and accidental death and dismemberment (AD&D), and basic long-term disability insurance
- + The K-12 remittance fee
- + Administrative and other costs

2

The number of state-funded full-time equivalent employees (FTEs) is then multiplied by the benefit allocation factor (BAF).



This figure is based on the prototypical school funding model. The BAF helps address the difference between the number of state-funded FTEs and the actual number of benefits-eligible school employees. It also takes into account that multiple employees may be hired at part-time capacities. The monthly funding rate is multiplied by the district's state funded FTE as adjusted by the BAF to reach the total monthly insurance benefit allocation.


3


The monthly insurance benefit allocation is sent to school districts and charter schools each month.


→ The funding rate represents an average, and assumes a certain number of employees will waive coverage.

4

Districts pay the Washington State Health Care Authority (HCA) the same amount for each employee's benefits, regardless of:

Whether they enroll a spouse, state-registered domestic partner, or dependents 

Whether they waive coverage 

What plan they choose to enroll in 

5

School districts and charter schools pay HCA the funding rate, plus the employees' monthly medical premiums, and any applicable surcharges for each benefits eligible employee.

Learn more at hca.wa.gov/sebb

2020 Employer Medical Contribution (EMC) and UMP Employee Premiums Based on Final Not-to-Exceed Rates

Plan	Actuarial Value (AV)		Employee Only	Employee & Spouse/SRDP ¹	Employee & Child(ren)	Employee, Spouse/SRDP & Child(ren)	Employee Contribution as Percent of Total Premium
		X = Cost at First Tier	Tier 1: 1:00x	Tier 2: 2:00x	Tier 3: 1:75x	Tier 4: 3:00x	
SEBB UMP Plus	89%	Total Premium	\$649	\$1,298	\$1,136	\$1,947	11%
		Employer Contribution (EMC)	\$578	\$1,156	\$1,012	\$1,734	
		Employee Contribution	\$71	\$142	\$124	\$213	
SEBB UMP Achieve 2	88%	Total Premium	\$679	\$1,358	\$1,188	\$2,037	15%
		Employer Contribution (EMC)	\$578	\$1,156	\$1,012	\$1,734	
		Employee Contribution	\$101	\$202	\$177	\$303	
SEBB UMP Achieve 1	82%	Total Premium	\$612	\$1,224	\$1,071	\$1,836	6%
		Employer Contribution (EMC)	\$578	\$1,156	\$1,012	\$1,734	
		Employee Contribution	\$34	\$68	\$60	\$102	
SEBB UMP High Deductible Health Plan	83%	Total Premium ²	\$603	\$1,206	\$1,055	\$1,809	4%
		Employer Contribution (EMC)	\$578	\$1,156	\$1,012	\$1,734	
		Employee Contribution	\$25	\$50	\$44	\$75	

Notes:


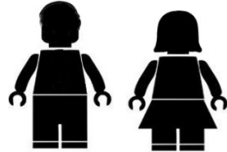
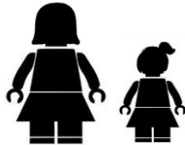
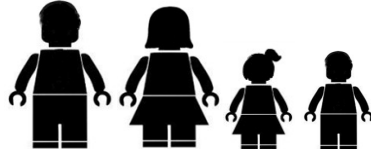
The 2020 EMC of \$578 is 85% of the Total Premium (Final NTE Bid Rate) of the SEBB UMP Achieve 2 (88% AV plan).

All values in the table above are on a PAUPM basis.

1. SRDP - State Registered Domestic Partner

2. Total Premium for the SEBB UMP High Deductible Health Plan includes an employer HSA contribution of \$375 per year for Tier 1 and \$750 per year for all other tiers

What the Employer will Pay: EMC vs. Funding Rate

Tier 1	1		EMC = \$578 <u>Funding Rate = \$994</u>
Tier 2	2		EMC = \$1156 <u>Funding Rate = \$994</u>
Tier 3	1.75		EMC = \$1012 <u>Funding Rate = \$994</u>
Tier 4	3		EMC = \$1734 <u>Funding Rate = \$994</u>

*Employer will also pay the Funding Rate for employees who waive medical

Procurement and Contracting

- SEB Board instructed HCA to procure:
 - Fully insured medical
 - Stand-alone vision
 - Long-term disability
- SEB Board elected to leverage:
 - Self insured medical
 - Dental
 - Life and AD&D

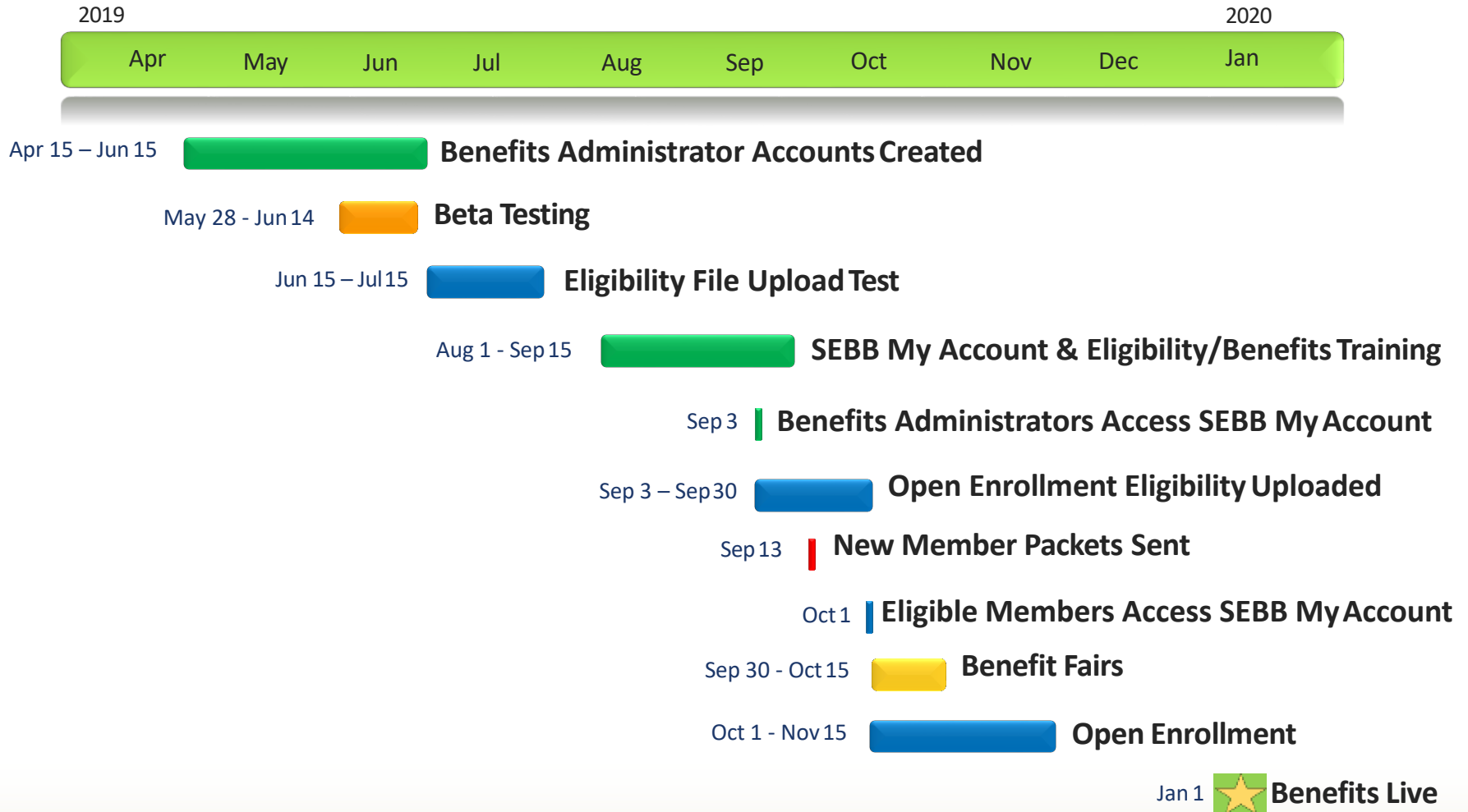
Medical Carriers/Plans

- SEBB Board and HCA needed to know funding rate before taking final step in plan design and rates
- Negotiations with carriers continues
- SEBB Board will finalize carriers, plans, rates and geographic availability of plans in June (possibly July)

SmartHealth Wellness Program

- Confidential, whole-person approach
- Incentives imbedded in medical plan as deductible reduction or as an HSA contribution:
 - \$50 in 2020 for completing assessment
 - \$125 in 2021 for completing wellness activities

SEBB Program High Level Timeline



May 3, 2019

First SEBB Open Enrollment

- October 1 – November 15, 2019
- Enrollment will occur through:
 - SEBB My Account, online portal for making benefit selections
 - Limited imaging of paper enrollment forms
- Virtual Benefit Fair and live benefit fairs
- ALEX – plan selection support tool

Dependent Verification

- Changes in how benefits are funded requires verification of eligible dependents
- HCA has contracted with third party vendor to assist in doing verification for initial enrollment through SEBB My Account
- Exploring ways of doing dependent verification early
- Quality assurance evaluation of initial dependent verification
- After initial enrollment, verification will be responsibility of benefits administrators